Hall Ticket No:											Question Paper Code: 18MCAP107
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(UGC-AUTONOMOUS)

MCA II Year I Semester (R18) Supplementary End Semester Examinations - October 2021 (Regulations: R18)

	OBJECT ORIENTED PROGRAMMING	
Time	: 3Hrs Max Mar	ks: 60
	Attempt all the questions. All parts of the question must be answered in one place only.  In Q.no 1 to 5 answer either Part-A or B only	
Q.1(A)	Implement the method overriding using abstract class.  Description:	12M
	Classes- Animal, Cat, Elephant, Here Animal is abstract class.	
	Members of Animal: name, type, color and show ().	
	Cat and Elephant are subclasses of Animal.	
	Override show() in each subclass.  OR	
Q.1(B)	i. Define a String and String Buffer? How to create Strings and String Buffer classes? ii. Write a Java program that checks whether a given string is palindrome or not.	6M 6M
Q.2(A)	What is an exception? Mention its types. Discuss in detail with example	12M
	OR	
Q.2(B)	Explain inheritance basics by giving details of member access, super class and subclass relationship	12M
Q.3(A)	What is synchronization? What are different ways of synchronizing threads? Give example for each.	12M
	OR	
Q.3(B)	i. Explain the Thread Life cycle.	6M
	ii. Discuss briefly about Serialization of objects with an example	6M
Q.4(A)	i. What is meant by Collection Classes? Explain in detail.	6M
	ii. Write short notes on networking classes with an example.	6M
	OR	
Q.4(B)	Explain the following:	
	i. Hash Map	4M
	ii. Hash Table iii. Hash Set	4M
O E (A)	Write short notes on i. Event Sources	4M
Q.5(A)	ii. Event Listener Interfaces	6M 6M
	OR	OIVI
Q.5(B)	Write short notes on:	
Q.5(D)	i. JLabel, JTextField	6M
	ii. JScrollPane, JButton	6M
	*** END***	

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(UGC-AUTONOMOUS)

MCA II Year I Semester (R18) Supplementary End Semester Examinations - October 2021 (Regulations: R18)

## **FULL STACK WEB DEVELOPMENT**

Time	: 3Hrs Max Ma	rks: 60
	Attempt all the questions. All parts of the question must be answered in one place only.  In Q.no 1 to 5 answer either Part-A or B only	
Q.1(A)	Define Agile. Discuss the software development using Agile methodology with a neat diagram.	12M
	OR	
Q.1(B)	i) How the User can get a good Experience on a website while working? Give the rules ii) Discuss the concept of product design	6M 6M
Q.2(A)	<ul> <li>i) Define selectors in CSS. Explain different types of CSS selectors with example</li> <li>ii) Design a website form for a student registration in HTML using Shadows and Box Model in</li> <li>CSS</li> </ul>	6M 6M
	OR	
Q.2(B)	Elaborate the HTML elements and the attributes with examples.	12M
Q.3(A)	<ul> <li>i) Explain try, catch, throw in javascript with example</li> <li>ii) What is a function in java script? Create a java script program to print the Fibonacci series</li> <li>using function in java script.</li> </ul>	6M 6M
	OR	
Q.3(B)	<ul><li>i) Write a javascript program to display the elements stored in an array in the form of a list</li><li>ii) What is meant by Document Object Model? Discuss DOM objects in detail.</li></ul>	6M 6M
Q.4(A)	What is meant by Joins? Mention the types of joins in SQL with example.	12M
,	OR	12101
Q.4(B)	<ul><li>i. Explain in detail the storage methodology of unstructured in NoSQL database.</li><li>ii. Mention some differences between RDBMS and NoSQL databases</li></ul>	6M 6M
Q.5(A)	List and explain the various Node JS authentication methods.	12M
	OR	
Q.5(B)	Explain Session Based Authentication in Node JS detail.	12M
	*** END***	

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MCA II Year I Semester (R18) Supplementary End Semester Examinations - October 2021 (Regulations: R18)

### INTRODUCTION TO MACHINE LEARNING

Time	Max Marks: 60	
	Attempt all the questions. All parts of the question must be answered in one place	only.
	In Q.no 1 to 5 answer either Part-A or B only	
0.4(0)		
Q.1(A)	i) Discuss the perspectives and issues in machine learning.	6M
	ii) Illustrate the Bayesian belief Networks.  OR	6M
	OK	
Q.1(B)	Explain the Maximum likelihood hypotheses for predicting probabilities.	12M
Q.2(A)	i) Illustrate the Appropriate Problems for Decision Tree Learning.	6M
	ii) Explain the problems faced in Decision Tree Learning.	6M
	OR	
Q.2(B)	Demonstrate multiple linear regressions with the help of example.	12M
Q.3(A)	i) Discuss the Bayesian Belief Network.	6M
	ii) Explain the Conditional independence Markov random fields.	6M
	OR	
Q.3(B)	Compare and contrast the Markov models and Hidden Markov models.	12M
Q.4(A)	i) Discuss the real-world examples of hierarchical clustering.	6M
	ii) State and explain the impact of Density based Clustering with real time scen	ario. 6M
	OR	
Q.4(B)	i) Discuss the various categorization of clustering techniques.	6M
	ii) Explain about k –Medoid algorithm.	6M
Q.5(A)	List and explain the appropriate problems in Multilayer perceptron.	12M
	OR	22171
O E/D)	• • • • • • • • • • • • • • • • • • • •	
Q.5(B)	i) Explain the Remarks on Back Propagation algorithm.	6M
	ii) Differences between Machine learning and Deep Learning.	6M
	*** END***	

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(UGC-AUTONOMOUS)

MCA II Year I Semester (R18) Supplementary End Semester Examinations - October 2021 (Regulations: R18)

### **COMPUTER NETWORKS**

Time	: 3Hrs Max	Marks: 60
	Attempt all the questions. All parts of the question must be answered in one place only In Q.no 1 to 5 answer either Part-A or B only	
Q.1(A)	What is topology? Discuss different types of topologies.	12M
	OR	
Q.1(B)	i. Discuss performance criteria of Networks. ii. State the different Network Models available in detail.	6M 6M
Q.2(A)	What is Cyclic Redundancy Check? Given a remainder 111, data unit 10110011 and divisor 1001. Is there any error in the data unit? Justify your answer.  OR	12M
Q.2(B)	<ul><li>i. Discuss the different kind of networking devices.</li><li>ii. What is sliding window protocol? Discuss one of the protocols.</li></ul>	6M 6M
Q.3(A)	What is routing? Discuss the Distance Vector Routing with an example.	12M
	OR	
Q.3(B)	i. Discuss the header format of IPv4 datagram. ii. Define switching. Discuss datagram networks in detail.	6M 6M
Q.4(A)	Explain the TCP connection management phases with suitable timeline diagram.	12M
	OR	
Q.4(B)	i. Discuss the UDP protocol in detail. ii. Explain the SMTP in detail.	6M 6M
Q.5(A)	Explain Symmetric and Asymmetric key cryptography in detail.	12M
	OR	
Q.5(B)	Demonstrate the RSA algorithm with suitable example.	12M
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MCA II Year I Semester (R18) Supplementary End Semester Examinations - October 2021 (Regulations: R18)

#### INTRODUCTION TO DESIGN THINKING

Time	e: 3Hrs Max Marks	s: 60
	Attempt all the questions. All parts of the question must be answered in one place only.  In Q.no 1 to 5 answer either Part-A or B only	
Q.1(A)	How do you evaluate the utility of design thinking? Explain.	12M
	OR	
Q.1(B)	Explain about the innovations and creativity in design thinking.	12M
Q.2(A)	What are the steps in empathy process? Explain.	12M
	OR	
Q.2(B)	Analyze the components of empathy and list its applications in your life.	12M
Q.3(A)	Explain the 4-C model of creativity with suitable examples.	12M
	OR	
Q.3(B)	What is mind mapping? Mind map your experience of difficulties in palle velugu bus travelling.	12M
Q.4(A)	Describe the steps involved in market testing.	12M
	OR ·	
Q.4(B)	How does idea clustering, selection and grouping helps in developing a prototype?	12M
Q.5(A)	Narrate any business model presentation of your choice.	12M
	OR	
Q.5(B)	Victor is the head of a division in a state agency. He has been in his management position for 15 years and has worked his way up to his current position. Throughout his career, he has seen many people leave and join the department. He has stayed because he enjoys public service and working with familiar faces in the agency. He also knows that he brings his many years of experiences in a public agency to the table when solving problems. His personality fits the working environment of a state agency; he likes working with the familiarity of rules and procedures.  Victor is proud of his service, but he is really looking forward to his retirement, which, for him, is not coming soon enough. Within the last few years, lots of changes have occurred on a department level that is also changing much of the familiar procedures, rules, and norms that Victor has been accustomed to during his 25 years in the department. Some of these changes include hiring younger staff, reorganization of job responsibilities, performance plans to increase staff competencies and skills in	12M

new areas, and recent layoffs to help balance the budget.

As part of his attempt to make his mark on the division, and to bring in past experiences that he thinks can be of value, Victor proposed numerous ideas for the division at a staff meeting. His staff—which, in recent years, has become increasingly more diverse in demographics and cultural backgrounds—suggests improvements and

changes to his ideas. They are not so sure that his changes are the most appropriate given the overall strategic directions of the department. Furthermore, they are not sure how they can implement strategies when the ideas call for outdated resources and technology. Some of the younger staff members are more vocal and mention recent trends and practices in strategic thinking that could be more beneficial to accomplishing the division goals.

Victor views these suggestions as attacks directed at him and as resistance on the part of the staff. He feels like every time he makes a suggestion, he is thrown a curveball from one of the younger staff members. Why is this happening to him now? He knows he has to manage this. He cannot let this type of dynamic go on for an additional five years—or could he?

- 1. Where does Victor's motivation to lead come from?
- 2. How would you describe Victor's self-concept and the influence of it on his leadership?

\*\*\* END\*\*\*